

## **A Study on the Reform of Maritime English Teaching in Higher Vocational Colleges from the Perspective of Linguistics**

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**Abstract:** This paper objectively analyzes the current situation of Maritime English education in vocational education schools and universities such as Shandong Jiaotong University, in order to improve the current situation of Maritime English education, improve the level of students, and put forward educational reform programs to solve the problems. Ability to use English. Taking Maritime English education course as an example, this paper discusses the problems that should be solved in Maritime English education, and improves the effect of Maritime English education and the comprehensive ability of Maritime English. In addition, the proposal and initial attempt of Professor reform.

### **1. Introduction**

Maritime English reading is the core course of navigation technology in our school. The purpose of this course is to evaluate the standard of marine English and the amendment of the manira treaty in the International Maritime Organization (IMO) STCW78 / 95 treaty, the latest revision of STCW, the rules of the people's Republic of China for the qualification examination of seafarers, the qualification examination of seafarers and the selection of seafarers' qualifications, which is based on the sea navigation Flow. Its ultimate goal is to improve the students' English reading ability and English level through the research of ship structure, cargo transportation business, English navigation books and materials, international maritime conflict avoidance rules, etc. In the future operation of mixed ship navigation position, English and navigation communication and cooperation can be fully utilized. Students can use the first class ship seat and the third class ship seat qualifications specified in the STCW78 / 95 treaty and the guidelines of the people's Republic of China crew meeting, or exceed the basic language requirements of the certification[1].

Maritime English education is a professional English education of English education. This is a special English education method combining professional knowledge with English skill education. It not only meets the requirements of international treaties and regulations, but also meets the needs of customers, and cultivates superior maritime talents with strong English application ability.

### **2. Current Teaching Situation of Maritime English Reading in our College**

Reading comprehension of Maritime English is a comprehensive course. "English Basics" refers to that after last semester, most students must have at least the ability of A-level examination, the English application ability of ordinary colleges and universities, and English vocabulary to a certain extent. Through the study of this course, we have laid the foundation for the bank's research and the final cram school[2], and obtained the unlimited test certificate of Seamen's ability in navigation area or coastal waters (part of the test of Maritime English theory). In particular, after the "11" rule, the score of reading questions plus the theoretical examination improves the educational effect of "or navigation English reading", and optimizes the method of classroom teaching quality, which is an urgent problem to be solved.

The current research situation of Maritime English reading "students majoring in navigation technology" is as follows:

First of all, our university is a vocational college for navigation technology and male students. From the point of view of physiology, the differences in language development between men and women are obvious. Due to the decline in scores and the lack of English foundation for freshmen, some students can hardly learn the basic English terms. Second, in our university curriculum, because the learning of professional courses and English courses is not carried out at the same time, and the sequence of courses is not clear[3], students are not concerned about professional knowledge and professional knowledge, they have to face difficulties, learning, language difficulties, and then choose teaching materials. At present, the navigation technology and teaching materials used in our university are too difficult, not suitable for large Specialized students.

These problems can not reach the purpose and effect of maritime experts' English education at present.

### **3. Suggestions for Improving the Teaching of Maritime English Reading**

#### **3.1. "Participatory" Teaching Method**

"Participatory" education can change the existing translation education method, create a variety of educational activities, and promote the interaction between teachers and students. Classroom activities and group activities (group activities), discussions (discussions), and activity rooms (roles) centered on Teachers' design and students are compiled. Discussion, speech, etc. This series of activities will help to form a good teaching environment, improve students' interest in learning, give full play to students' main role, actively participate in passivity, enhance their enthusiasm for learning English and rectify their new knowledge.

The author introduces the "Participatory" education method of "maritime English reading class" with the example of "maritime classification" in the "maritime English reading" unit 1, published by the Publishing Bureau of Dalian Maritime University. When choosing reading, we should fully consider the difficulties so that most of the students can participate.

Activity form: divided into several groups according to students' dormitory. When you are in a team, please keep the English level of each group of students basically the same, and try to avoid each group of students becoming slow and proficient.

Enter the following form through the group discussion. In the discussion, the teacher should let the students go deep into the teaching in the time of supervision and discussion to ensure the learning effect. After completing the form, you can explain the characteristics of each hatoo to students in English, and train students' oral communication skills, learn language expression at a specific upper end, and give encouragement. Cultivate students' communication ability.

#### **3.2. Using Multimedia to Teach and Enjoy**

Considering the deep content of "maritime English reading" textbook, it is very difficult for students to improve their concern for learning. Textbooks use multimedia software, teaching content is clear, passive learners are always interested in passive learners, active participants can enjoy education. Students can train their ability of observation, creative thinking and analysis according to the situation at that time[4].

For example, it is very difficult to remember the words of various clouds of the weather. Try to use intuition to express language, while lively and interesting means boring language. Another example is "Navigation English reading", which prepares photos and videos related to the content before class, and prompts the students during class time through many multimedia. By asking questions, students can be prepared to learn psychology and knowledge. It will stimulate students' interest and learn navigation aids.

In addition, the multimedia navigation English professor also provides vivid classroom images, which saves precious classroom time and increases the amount of classroom information. Students can understand and accept the teacher's content, and realize the diversification of voice, text and picture. Education efficiency.

#### **3.3. Make Full use of the Favorable Learning Tool - Mind Mapping**

Psychological map is a new recording method based on radioactive thinking, which is made by Toni busson, a famous British scholar in the early 1970s. It is simple, efficient, radioactive and visual. Thinking tools. In English education, psychological guidance is to help thinking and deal with all stages of brain information. It can be effectively used as a tool to put forward thinking process and knowledge relationship, as a new and effective way to deal with knowledge and learning. In the process of new establishment, knowledge structure and creative thinking tools of creative education evaluation students in the process of examination can be evaluated effectively. The design and guidance of psychological guidance should help students to master the main points of English knowledge and improve their English learning ability[5].

## **4. Significance of the Study**

### **4.1. Demand of Increasingly International Shipping Market**

After China's accession to the WTO, the international shipping market has gradually increased, especially there are many crew members who can speak high-level English. English is an important means of communication between crew members' work and life, and it is an essential function for senior crew members. The fact that there is no dispute about the English level of Chinese flight attendants seriously limits their competitiveness in the international labor market. Therefore, it is very important to improve the quality of Maritime English education, the comprehensive quality of Chinese crew and the share of international labor market.

### **4.2. New Competency**

The new concept test program "maritime English" has a high requirement. It has mastered the basis of general words 2600 and is continuing to learn 1500 basic languages. Learn vocabulary and master the application program of special vocabulary and name for general usage; understand 100-150 words of oral communication in one minute, and successfully complete professional conversation related to business. [1] the new syllabus focuses on education, language navigation and English, and considers language integrity, communication and learning rules, so as to comprehensively improve the comprehensive application ability of students and English[6].

## **5. Analysis of the Current Situation of Maritime English Teaching**

### **5.1. Students' English Level and Course Arrangement**

The students' English is quite poor. According to the survey, the score of college entrance examination English is less than 60. In a sense, they only know about 600 English words. Many students' oral English level is very low, "stupid English" and "inaudible English" have become a common phenomenon. Maritime English is also a very professional, scientific, maritime ship structure and equipment, ship operation and conflict, including marine cargo transportation and other professional courses. In addition, the establishment of some marine courses lags behind the professional English courses. The lack of students' professional knowledge will bring some difficulties to marine English education, and it is difficult to improve the training of English application skills.

### **5.2. Tradition of Textbook Compiling Mode**

At present, the teaching materials of Maritime English reading course are highly professional, fully standardized language, basically including navigation professional knowledge. Through the textbook, students can acquire the preparatory knowledge of navigation English that pilots must have, such as professional language, general basic sentence patterns, maritime standard language, etc. This book adopts the traditional writing mode, reading professional articles first, then professional vocabulary notebook. However, the technical method ignores the original knowledge (including professional knowledge and language knowledge) that actively constructs students' knowledge and students' potential. They only cultivate the students' reading ability and neglect the

comprehensive functions of listening, speaking, writing and translation[7].

### **5.3. Over Emphasis on Pass Rate**

First of all, teachers and students must pass the certificate examination sponsored by the national maritime administration. This is the basic condition for engaging in Maritime Specialty. Over emphasis on "examination oriented education", over emphasis on the pass rate of the main examination, the control of the pass rate of educational activities is not in line with the reality.

### **5.4. Single Teaching Method of Maritime English**

At present, most of the maritime English education adopts the translation of English version of professional knowledge into Chinese version of professional knowledge. On the one hand, maritime English is professional. On the other hand, it must be in a limited time. Complete the educational task and prepare for the certification examination sponsored by the State Maritime Safety Administration. Therefore, in this teaching method, students have an interest, enthusiasm, positive and positive impact on the learning of Maritime English. The classroom atmosphere is boring and boring, which has a great impact on the learners' English ability.

## **6. Suggestions for Teaching Reform**

### **6.1. Optimize the Learning Environment and Mobilize Students' Enthusiasm for Learning**

Optimize the learning environment, promote students' enthusiasm for learning motivation, and actively build a positive learning environment for students. Teachers adhere to English teaching, especially standard Maritime English organization teaching, create a language environment, and build language and professional knowledge in the target language environment. This is also reflected in the requirements of maritime education. According to the treaty, "the focus of Maritime English education is to cultivate excellent crew members with strong communication skills. Secondly, the maritime crew has a higher professional nature in the world, and the students of maritime colleges and universities have a higher ability of oral expression. Therefore, English education should cultivate students' listening and speaking ability.

Second level classes such as English listening and speaking class, English speech class, English creation class and English Concert class shall be arranged appropriately. English activities shall be held regularly to let foreign teachers and students participate in English training, let students learn English and improve their English level. Third, in the primary stage of Maritime English, students do not have a few professional courses or practical work experience in ships. In order to learn professional English well, maritime English teachers must improve their professional knowledge[7].

### **6.2. Innovation of Teaching Content**

According to the research of pedagogy, the closer the content of language education is to the actual needs of learners, the higher the probability of success. All in all, the required characteristics affect the characteristics of the content. In the maritime business, the first professional English education must be highly professional and industrial. The content of education is not only the major, but also the development of the industry is very close. It should be regarded as close to unemployment and industry standards. Language skills run in a very realistic environment, train students, and the scene of language application is no longer an empty word on your fingertips. Second, the textbook should not only cultivate students' reading ability, but also their comprehensive language ability training, their listening, speaking, reading and writing ability, and their comprehensive Japanese ability. In addition, in order to strengthen the students' comprehensive language skills and classroom practice, the emphasis is placed on the training of multiple language skills and the integration of professional knowledge, especially in the development of oral and written practical expression skills. As shown in Figure 1

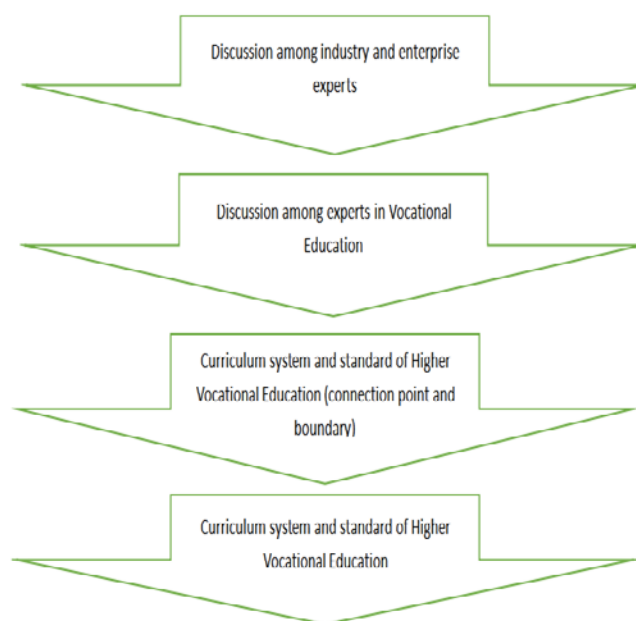


Figure 1 Construction plan of Education Major

### 6.3. Reform the Examination Method and Coordinate the Relationship

In essence, higher vocational training is a higher education system based on "the necessity of occupation" and "the pursuit of goals". In 2006, the Ministry of education put forward the reform of "work and study group" in "opinions on Higher Vocational Education and improvement of education quality", which is an important project that can be educated through higher vocational education. The opinion will focus on the combination of inherent evaluation, formative evaluation and final examination of the subject, strengthen formative evaluation[8], multi-faceted evaluation (listening, speaking, writing, writing) and multi-level evaluation (Comprehensive Evaluation of students). In order to improve English application ability comprehensively, we should evaluate students' basic English ability, oral communication ability and written English analysis ability.

### 6.4. Actively Explore Teaching Methods Suitable for Students

#### Project teaching method

The engineering education method refers to the activities of educating teachers and students through the joint improvement of projects. In the navigation English teaching course, the actual navigation course is divided into specific and feasible projects. The well-known knowledge guides students to complete the project tasks and master the relevant knowledge of the project. Really improve the students' language communication ability.

#### Hierarchical teaching method

The students in the class are basically different from each other in their English learning and learning new knowledge. According to the characteristics of students, we should put forward various requirements, design various tasks and complete various projects.

#### Situational teaching method

According to the situation guidance method, the traditional monotonous theory guidance is transformed into the mother learning environment related to learning content and visual content. Maritime English education adopts modern education technology and virtual reality technology to create a simulated education environment and a live recording scheme, so as to realize simulated education and live recording and improve education efficiency[9].

## 7. Conclusion

As a maritime English teacher, we should pay attention to observing the changes of seafarers' employment, understanding the situation, expanding knowledge reserves, adjusting guidance and guidance methods in time, achieving better guidance methods, adapting to the needs of the times, and conducting appropriate guidance.

Generally speaking, in order to meet the needs of the development situation, the new syllabus requires higher English application ability for students, so the reform of Maritime English education is very necessary. Maritime English learning course should improve teaching ability through students' English major, and apply new teaching mode and Maritime English course. I believe that after further strengthening the research on Maritime English theory and education, maritime English education will reach the next level.

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